

HOLLYWOOD CENTRAL ELEMENTARY SCHOOL

School-Level Parent and Family Engagement Plan (PFEP)

2024-2025

Mission Statement

Hollywood Central Elementary School administrators, teachers, and staff work together with parents to deliver quality education for students, preparing them to live, and work with all people, to think critically, to possess positive character traits, and to become responsible productive citizens.

Engagement of Parents and Families

Hollywood Central Elementary will engage parents in an organized, ongoing, and timely manner, in the planning, review, and improvement of programs in this part, including the planning, review, and improvement of the school parent and family engagement policy and the joint development of the schoolwide program plan under section 1114(b) except that if a school’s program is exempt from statutory or regulatory provisions, the school may use that process, if such process includes an adequate representation of parents of participating children [Sections 1116(c)(3), 1114(b)(2), and 1116(a)(2)(B)].

Parents are involved in the development of Title I programs. Input regarding Title I events occur through open discussions at SAC Meetings and analysis of Parent Survey information.

Coordination and Integration

Hollywood Central Elementary will coordinate and integrate parental involvement programs and activities that teach parents how to help their children at home, to the extent feasible and appropriate, including but not limited to, other federal programs such as: Head Start; Early Reading First; Even Start; Home Instruction Programs for Preschool Youngsters (HIPPY); the Parents as Teachers Program; Voluntary Pre-Kindergarten; public preschool; Title I, Part C (Migrant); Title I, Part D (Neglected, Delinquent and At-Risk Youth); Title II (Effective Instruction/Professional Development); Title III (ELL/ESOL) and Title IX, Part A (McKinney-Vento Homeless)[Section 1116(e)(4)].

Count	Program	Coordination
1	Kindergarten Round Up	Title 1 Liaison – The funds will be used to support students and teachers that attend Kindergarten Round UP before the upcoming school year begins.

2	HCE's Annual Curriculum Night	Title 1 Liaison- The funds will be used to support the teachers who present critical curriculum information that all parents should know regarding the BEST standards for ELA/Math.
3	HCE Science Night	Title 1 Liaison/Science Specials Teacher-The funds will be used for the teachers who present a variety of literacy information, resources, and strategies concerning the Statewide Science Assessment and Florida's State Academic Standards in Science that all parents need to be aware of.
4	HCE Literacy Parent Night	Title 1 Liaison-The funds will be used to support the teachers who present Literacy information, resources, and strategies that all parents should be aware of concerning the B.E.S.T Standards for ELA.
5	HCE Technology Night	Title 1 Liaison – The funds will be used to support the teachers who present critical technology information that all parents need to know about district resources including Clever, iReady, Benchmark, enVision, Virtual Counselor, etc.

Annual Parent Meeting

Hollywood Central Elementary will take the following actions to convene an annual meeting, to which all parents and guardians of participating children shall be invited and encouraged to attend, to inform parents and guardians of their school's participation under this part and to explain the requirements of this part, and the right of the parents and guardians engaged. Include the specific activity and/or activities, frequency and duration, evidence-based research on effective implementation and maintain documentation, ensuring that all parents and guardians are invited and encouraged to attend [Section 1116(c)(1)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
HCE Open House	August/September (One time at the beginning of the year)	Gray, G.R., Totsika, V., & Lindsay, G. (2018) Sustained Effectiveness of Evidence-Based Parenting Programs After the Research Trial Ends. <i>Frontiers in psychology</i> . 9, 2035.	Parent Link Documentation. Attendance Documentation

HCE's Curriculum and Game Night	November/ March (Twice throughout the year)	Gray, G.R., Totsika, V., & Lindsay. G. (2018) Sustained Effectiveness of Evidence-based Parenting Programs After the Research Trial Ends. <i>Frontiers in psychology</i> , 9, 2035.	Parent Link, Website. Marquee, Attendance Documentation

Flexible Parent Meetings

Hollywood Central Elementary will offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with funds under this part, transportation, childcare, or home visits, as such services relate to parental involvement [Section 1116(c)(2)].

Hollywood Central Elementary will schedule meetings/parent involvement activities to be held at various times during the day or evening to better accommodate parents. Our school will hold a public meeting to inform them about the school's participation in the Title I program and to encourage parents to be involved with reviewing and revising of the School's Title I Plan. Teachers will hold conferences individually with parents of children in their classrooms. These conferences will be scheduled before or after school to accommodate parents' schedules. Parents will be given a summary of the students' progress and an explanation of the interventions that teachers are using to assist the child in reaching achievement goals. Parents will be asked to engage in discussions on how they can support these efforts. The school will offer academic literacy trainings where childcare will be provided.

Building Capacity

Hollywood Central Elementary will implement activities that will build the capacity for effective involvement of parents and to support a partnership among the school involved, parents and the community to improve student academic achievement, each school and local educational agency assisted under this part – [Section 1116(e)]. Describe the actions the school will take to provide materials and training to help parents to work with their child to improve their child's academic achievement, such as literacy training and using technology [Section 1116(e)(2)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
Parental Trainings	Bi-Quarterly. November and April (2 Hours)	Goldman. S.E.; and Butke, M.M. (2017). The Effectiveness of Interventions to Increase Parent Involvement in Special Education: A Systematic Literature Review and Meta-Analysis. Exceptionality: A Special Education Journal	Flyer, Parent Link, Agenda, Sign-In Sheets, Parent Survey
HCE School-Wide Parent-Teacher Conferences	Bi- Quarterly October and January (2 Hours)	Center for Disease Control and Prevention. Parent Engagement: Strategies for Involving Parents in School Health. Atlanta. GA: U.s. Department of Health and Human Services: 2012.	Progress Reports, Interim, Conference Forms, Parent Surveys

Staff Training

Hollywood Central Elementary will offer the following training to educate teachers, specialized instructional support personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and schools [Section 1116(e)(3)].

Specific Activity	Frequency and Duration	Evidence-Based Research	Evaluation of Implementation and Effectiveness
HCE's In-House Professional Development targeting Parental Involvement Activities/Customer Service/Social Emotional Strategies	Bi-Quarterly, August and January (2 Hours)	Goldman. S.E.; and Burke, M.M. (2017). The Effectiveness of Interventions to Increase Parent Involvement in Special Education: A Systematic Literature Review and Meta-Analysis. Exceptionality: A Special Education Journal 25(2):97-115. https://doi.org/10.1080/09362835.2016.1196444	Newsletter, Conference Statements, Interims

Communication

Hollywood Central Elementary will provide parents of participating children the following [Section 1116(c)(4)]:

- *Timely information about programs under this part [Section 1116(c)(4)(A)];*
- *A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standard; and [Section 1116(c)(4)(B)];*
- *If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible [Section 1116(c)(4)(C)]; and*
- *If the school-wide program plan under Section 1114 (b) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local education agency [Section 1116(c)(5)].*

Classroom and Grade Level Websites- Updates websites with classroom procedures, curriculum, assessment information, homework assignments, and special projects (Classroom Teachers)
 Student Agendas- Updates websites with classroom procedures, curriculum, assessments information, homework assignments, and special projects (Classroom Teachers)
 Title I Mobile Units-Inform and provide parents with available resources and materials (Title I Liaison)
 Parent and Resource Center- Inform parents of available services through newsletter and parent meetings and also provide resources and materials (Administration)

Accessibility

Hollywood Central Elementary will provide full opportunities for participation in parental involvement activities for all parents and family members (including parents and family members with limited English proficiency, disabilities, and parents and family members of migratory children). Including providing information and school reports required under section 1111 in a format and, to the extent practicable, in a language such parents understand [Section 1116(f)].

Hollywood Central Elementary will provide the Parent Family Engagement Plan (PFEP) in English, Spanish, and Haitian Creole upon request. Parents will be sent a notification of the plan in the school's newsletter and a copy will be available in the front office of the school. Translators will be available at all parent meetings and made available when needed or requested.

School-Parent Compact

As a component of the school-level parent involvement plan, each school shall jointly develop, with parents for all children served under this part, a school-parent compact, that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement [Section 1116(d)].

Provide the LEA electronically the School-Parent Compact and evidence of parent input in the development of the compact.

Adoption

This School Parent Involvement Plan has been developed jointly with, and in agreement with, parents of children participating in Title I, Part A programs, as evidenced by the School Advisory Council’s meeting minutes.

This plan was adopted by the school on (02/28/24) and will be in effect during the 2024-2025 school year. The school will make this plan available to all parents of participating Title I, Part A children on or before September 30, 2024.

<hr/> <i>Signature of Principal</i>	<hr/> 02/28/2024 <i>Date</i>
<hr/> <i>SAC Chairperson</i>	<hr/> 02/28/2024 <i>Date</i>